## **Special Recipes**

I like to make up recipes. I do it everyday. I'd rather cook creatively Than watch TV or play!

Mom lets me use the kitchen, if I clean up when I'm through. (She didn't like it when I spilled The Cherry-Whipped Cream Stew.)

From Pickle-Pudding-Applesauce To Salsa-Cottage Cheese, I find the special combo That is guaranteed to please!

I served up Pepper-Chocolate Milk, And Orange-Peanut Glop... I once surprised my Grandma With a frosted Ketchup Pop!

The pantry and the spice rack Are like a treasure trove... I'll like it even more when I'm Allowed to use the stove.

- 1. What is the main idea of this poem?
  - a. A young girl cooks fancy dishes for her family.
  - **b.** A young girl makes a mess of the kitchen.
  - c. A young girl invents strange and unusual recipes.
  - **d.** A young girl helps her grandmother by making dinner.
- 2. The girl in the poem is NOT allowed to do two things. What are they?
- 3. Which word best describes the girl's mother?
  - a. angry
  - b. confused
  - c. patient
  - d. excited
- 4. What is the writer's purpose for writing this poem?
  - **a.** to teach readers about cooking
  - **c.** to persuade readers to try cooking
- **b.** to make readers hungry
- **d.** to make readers laugh

## Tanka Poems

Tanka is an ancient form of Japanese poetry. Tanka poems are similar to haikus but they have five lines instead of three.

Write a Tanka poem about your favorite food. Think about the way it looks, tastes, how it makes you feel, how you cook it, how you serve/eat it, etc.

Remember to write five lines using this pattern.

Line 1: five syllables

Line 2: seven syllables

Line 3: five syllables

Line 4: seven syllables

Line 5: seven syllables