

Second Grade May 4-8

	READING	WRITING	MATH	RELIGION
M	<ul style="list-style-type: none"> - Read "Visiting the Past" on Wonders website. - Answer the question: What are three things the Chang family did in Philadelphia? - SSR 20 minutes 	<ul style="list-style-type: none"> - Prompt: If you could invent one thing that would make your life easier, what would it be? Why? Describe some of its unique features! - Brainstorm ideas and start your rough draft. 	IXL P.5 & P.20	Mother's Day Religion Project
T	<ul style="list-style-type: none"> - 5-5 Grammar PDF - Check your work using answer key - Send to Ms. Lim - LEXIA 15-20 minutes 	<ul style="list-style-type: none"> - Finish your rough draft. - Send to Ms. Lim. 	16-7 PDF	Mother's Day Religion Project
W	<ul style="list-style-type: none"> - 5-5 Wonders Workbook PDF - Check your work using answer key - Send to Ms. Lim - SSR 20 minutes 	<ul style="list-style-type: none"> - Read Ms. Lim's feedback. - Make corrections. 	16-7 Practice PDF Send to Ms. Lim	Mother's Day Religion Project
R	<ul style="list-style-type: none"> - Read "Government Rules" on Wonders website - Answer Text Evidence questions 2 and 4. - LEXIA 15-20 minutes 	<ul style="list-style-type: none"> - Read your writing to a parent. - With your parent, proofread for spelling, grammar, and punctuation. 	Unit 16 Test Send to Ms. Lim	Mother's Day Religion Project
F	<ul style="list-style-type: none"> - Read "Setting the Rules" on Wonders website. - Selection Test PDF - Check answers (last page of PDF) 	<ul style="list-style-type: none"> - Write your final draft. - Optional: draw a picture. - Send to Ms. Lim. 	Unit 16 Test Corrections	Mother's Day Religion Project Send to Mrs. Persoon

CHOOSE TWO: Check class website for links.

<u>Mystery Science</u> Northern Lights Tell me two things you learned!	<u>Newsela</u> Salamanders Answer the questions at the end.	<u>Reading</u> Send a video of yourself reading a page of your current book to Ms. Lim.	<u>IXL Science</u> I. 3	<u>Spelling City</u> Two spelling games List 5.5
--	---	--	----------------------------	--