



The Art Project

Essential Question

How can we protect the Earth?

Read to find out about saving Earth's resources.

"Look! The community center is having an art contest," said Grace. She was holding a flyer.

Mrs. Simon read the flyer aloud. Everyone agreed they would like to enter the art contest. Mrs. Simon said, "Our classroom **supply** of art materials is low because it's the end of the year. I'll check with Mrs. Rice to see what she has."

Mrs. Rice, the art teacher, didn't have any art materials. "I won't be getting a supply until next year," she said. The whole class was disappointed. "How can we enter the art contest without art materials?" asked Grace.

"Maybe we can raise some money. We could have a bake sale," suggested Hal.

"I don't think there's time," Mrs. Simon said.

"Let's use the paper in the recycling bin," Pablo said. Pablo did not often raise his hand. He **rarely** spoke up, so everyone was surprised when he offered an idea.



Hal said, "I'm **curious** about your idea. I want to learn why you would use old paper."

"So we can save **Earth's resources**," replied Pablo. "When we use recycled paper, we use natural materials and save trees."

"We can also use this old string and these wire hangers," added Grace.

Now the class had to decide what to do with the materials. Pablo had another idea. "We can fold the paper into cranes. Then we can attach the cranes to a frame to make a mobile."

Mrs. Simon taught the children how to fold the paper into cranes. Then everyone helped attach the cranes to the mobile.



On the day of the art contest, the paper crane mobile hung in the **enormous** community center room. The huge space was crowded with art projects. From far off, the class spotted their project. The crane mobile swayed **gently** as people walked past. From a **distance**, the paper cranes appeared to be softly flying.

The judges checked each art project. They looked closely at the crane mobile.

The paper crane mobile won the prize for the most creative use of materials. As the class **proudly** accepted their prize, they could not stop grinning. Grace exclaimed, "We made our art project, and we saved the Earth at the same time!"



Make Connections



What do the children do at school to help protect the Earth? **ESSENTIAL QUESTION**

Tell about a way you can help protect Earth's resources at school. **TEXT TO SELF**

