

Second Grade April 20- 24

	READING	WRITING	MATH	RELIGION
M	<ul style="list-style-type: none"> - Read "Cesar Chavez" on Wonders website. - Write a summary of the story in sequence using the words first, next, then, and last. Send to Ms. Lim. - SSR 20 minutes 	<ul style="list-style-type: none"> - Prompt: What would you do to make the world a better place? - Brainstorm ideas and start your rough draft. 	16-1 PDF	Read Mrs. Persoon's message
T	<ul style="list-style-type: none"> - 5-3 Grammar PDF - Check your work using answer key - LEXIA 15-20 minutes 	<ul style="list-style-type: none"> - Finish your rough draft. - Send to Ms. Lim. 	16-2 PDF Send to Ms. Lim.	Treasure Box of Spring and Easter Song
W	<ul style="list-style-type: none"> - Wonders workbook PDF - Check your work using answer key - SSR 20 minutes 	<ul style="list-style-type: none"> - Read Ms. Lim's feedback. - Make corrections. 	16-1, 16-2 Practice PDF	Treasure Box of Spring and Easter Song
R	<ul style="list-style-type: none"> - Read "Rudy Garcia-Tolson" on Wonders website. - Answer Text Evidence questions 2 and 4. Send to Ms. Lim. - LEXIA 15-20 minutes 	<ul style="list-style-type: none"> - Read your writing to a parent. - With your parent, proofread for spelling, grammar, and punctuation. 	16-3 PDF Send to Ms. Lim.	Treasure Box of Spring and Easter Song
F	<ul style="list-style-type: none"> - Read "Brave Bessie" on Wonders website. - Selection Test PDF - Check answers (last page of PDF) 	<ul style="list-style-type: none"> - Write your final draft. - Optional: draw a picture. - Send to Ms. Lim. 	16-3 Practice PDF	Treasure Box of Spring and Easter Song

CHOOSE TWO: Check class website for links. Send both to Ms. Lim

<u>Mystery Science</u> How old is the Earth? Tell me two things you learned!	<u>Newsela</u> What can you recycle? Read article, take quiz, and check answers.	<u>Reading</u> Send a video of yourself reading a page of your current book to Ms. Lim.	<u>IXL Science</u> A.4 and A.5	<u>Spelling City</u> 2 spelling games
--	--	--	-----------------------------------	--