



Name \_\_\_\_\_

**Read the passage. Use the summarize strategy to tell the important ideas in your own words.**

## **An Antarctic Team**

Teams of people explore places all over the globe.

09 Why do they work in teams? Each person has special  
19 skills that help out the whole team.

26 The Antarctic is an incredible place to explore. Each  
35 year, teams travel there to study the region. Each team  
45 member has an important job to do.

52 One of the first jobs is to set up a research station,  
65 or base camp. This is where people live and work and  
76 set off on field trips. Some team members construct the  
85 camp's buildings.

87 People can reach the camp by air. Pilots fly planes  
97 and helicopters. They transport people and equipment  
104 to the camp.

Name \_\_\_\_\_



**A plane flies team members home from the camp.**

107 Scientists work as part of the team to learn more  
117 about the Antarctic. Each scientist conducts a different  
125 project. Some study the animal and plant life. Some  
134 study the climate and weather. Some study the glaciers.

143 Other team members take care of buildings and  
151 vehicles. Some people inspect the camp's electricity  
158 system to make sure it is working. Some people fix  
168 broken equipment.

170 A doctor and a nurse take care of sick team members.  
181 There are firefighters who work to prevent fires.

189 Exploring the Antarctic is not a job for one person.  
199 A whole team must be involved. And each team  
208 member must do the job he or she knows best.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What was one key detail from the passage?

\_\_\_\_\_

\_\_\_\_\_

2. What was another key detail from the passage?

\_\_\_\_\_

\_\_\_\_\_

3. What is the main idea of the passage?

\_\_\_\_\_

\_\_\_\_\_

**B. Work with a partner. Read the passage aloud. Pay attention to how you pronounce the words. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

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