

Name _____

A syllable must always have a vowel. When a syllable ends in a vowel, it is an **open syllable** and usually has a long vowel sound, as in **frozen, fro / zen**. When a syllable ends in a consonant, it is a **closed syllable** and usually has a short vowel sound, as in **kitten, kit / ten**.

A. Draw a line between the syllables in each word. Then write each syllable.

- | | | |
|-----------|---|--|
| 1. magnet | <u> </u> mag <u> </u> | <u> </u> net <u> </u> |
| 2. robot | <u> </u> ro <u> </u> | <u> </u> bot <u> </u> |
| 3. hidden | <u> </u> hid <u> </u> | <u> </u> den <u> </u> |
| 4. pencil | <u> </u> pen <u> </u> | <u> </u> cil <u> </u> |
| 5. crayon | <u> </u> cray <u> </u> | <u> </u> on <u> </u> |

A **compound word** is a word that is made up of two smaller words.

B. Read each sentence. Circle the compound word. Write its meaning.

- | | |
|---|---|
| 6. The student wrote in his notebook . | <u> </u> a book for notes <u> </u> |
| 7. The girl painted her bedroom . | <u> </u> a room with a bed <u> </u> |
| 8. Plants need water and sunlight . | <u> </u> light from the Sun <u> </u> |

Name _____

A. Reread the passage and answer the questions.

1. What was Poseidon's gift to Athens? How did the king feel about Poseidon's gift?

Poseidon's gift was a well. The king didn't like it because the water was salty.

2. What was Athena's gift to Athens? How did the king feel about Athena's gift?

Athena's gift was an olive tree. The king liked it because it would be useful for the people of Athens.

3. What is the theme of the passage?

Possible response: When you do something good for others, you will be rewarded.

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	